

Communication and Language

- * Listen attentively in a range of situations.
- * Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- * Pay attention to what others say and respond appropriately, while engaged in another activity.
- * Follow instructions involving several ideas or actions.
- * Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- * Express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- * Use a range of vocabulary in imaginative ways.

Physical Development

- * Show good control and co-ordination in large and small movements.
- * Move confidently in a range of ways, safely negotiating space.
- * Hop and skip in time to music.
- * Handle equipment and tools effectively, including pencils for writing.
- * Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- * Dress and undress independently, successfully managing to fasten buttons.
- * **Write on the lines and control letter size.**

Personal, Social and Emotional Development

- * Take account of one another's ideas about how to organise their activity.
- * Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- * Be confident to try new activities, and say why they like some activities more than others.
- * Be confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- * Say when they do or don't need help.
- * Talk about how they and others show feelings, talk about their own and others' behaviour.

Tales and Stories

Healey Primary School Foundation Stage

Beside the Seaside

Summer Term 2018

Literacy

- * **Read and understand simple sentences.**
- * Use phonic knowledge to decode regular words and read them aloud accurately.
- * Read some common irregular words.
- * Use phonic knowledge to write words in ways which match their spoken sounds.
- * **Write some irregular common words.**
- * **Write simple sentences which can be read by themselves and others.**
- * Spell some key words correctly.



Maths

- * Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- * Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- * **Solve problems, including doubling, halving and sharing.**
- * Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- * Recognise, create and describe patterns.
- * Explore characteristics of everyday objects and shapes and use mathematical language to describe

Understanding the World

- * Talk about past and present events in their own lives and in the lives of family members.
- * Know that other children don't always enjoy the same things, and are sensitive to this.
- * Know about similarities and differences between themselves and others, and among families, communities and traditions.
- * Know about similarities and differences in relation to places, objects, materials and living things.
- * Talk about the features of their own immediate environment and how environments might vary from one another.
- * Make observations of animals and plants and explain why some things occur, and talk about changes.
- * Recognise that a range of technology is used in places such as homes and schools.
- * Select and use technology for particular purposes.

Expressive Arts and Design

- * Sing songs, make music and dance, and experiment with ways of changing them.
- * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- * Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- * Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Summer Term 1

Indoor Role play: Enchanted Castle

Weekly Themes

Week 1: Minibeasts

Week 2: Castles

Week 3: Elves and Fairies

Week 4: Fairy Tales

Week 5: Traditional stories

Week 6: Traditional Stories

Healey Primary School

Foundation Stage

Spring Term 2018

Celebrations: Summer 1

23. 04. 18 – St George's Day
7. 5. 18 May Day



Celebrations: Summer 2

16. 05. 18 – Ramadan begins
17. 06. 18 – Father's Day
15. 06. 18 – Eid-al-Fitr

Summer Term 2

Indoor role play: Seaside

Weekly Themes

Week 1: Seaside

Week 2: Fathers' Day/ Summer

Week 3: Sun Safety/ Eid

Week 4: Floating and sinking

Week 5: Materials

Week 6: Holidays

Week 7: Holidays abroad