

The Rochdale Spelling Bee 2019

Year 5 and Year 6
Information Booklet



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What is a Spelling Bee?

A spelling bee is a competition in which contestants are asked to spell a broad selection of words, usually with a varying degree of difficulty.

Children are asked to stand up in front of an audience and spell a word that is given to them. They will be given the word, the definition of the word, and will hear the word used in a sentence. If they spell the word correctly, they move forward into the next round. The rounds continue until a final winner is found.

What is The Rochdale Spelling Bee?

Each Key Stage 2 class will hold a spelling bee to find their 'top spellers'. The winners from each class will then compete together in a school final on [insert date]. So that the competition is fair, all words are graded and reflect the words that a child is expected to know for their particular year group, as specified on the National Curriculum.

The overall KS2 school winner will then go on to compete at a **Rochdale Township Final** (date to be confirmed).

Three finalists from each Rochdale Township competition will then go forward to compete at **The Rochdale Spelling Bee Grand Final**, held at **Rochdale Town Hall on Monday 20th May 2019**. This will be a very special event, with the Mayor attending to present the prizes to the winners.

What words will the children have to spell?

To ensure that the competition is fair for all children in all schools, everyone will be given a copy of this booklet. The booklet contains three sets of words. Children will need to learn the words in the booklet. However, when they take part in the competitions, there will also be words that they might not have learnt before but have the same spelling patterns as those listed below.

What can I do as a parent/carer?

Please help your child to learn these words at home. Practise spelling the words whilst you are walking to school, travelling in the car, or in the queue at the supermarket!

Have your child write words with pencils or paint, with chalk on the garden path or on the computer! You could even play games such as 'hangman' using the spelling words.

Choose 4 or 5 words to focus on at a time, but remember to re-visit the words you have already learned.

Keep a dictionary in your home and help your child look up unfamiliar words. Encouraging your child to read and reading with them is a great way to improve spelling!

There are also some great free interactive websites online where children can practise their spelling skills.

Year 5 Spelling Patterns

In Year 5, the children will have learned words with the following spelling patterns. As children become confident with each spelling pattern, they should be able to spell words that they may not have seen before, but are linked to the spelling pattern. For example, children will learn the pattern 'ible' and the word 'horrible'.

However, be asked to words with pattern like

Children may other words age-related which may spelling below, but included in

silent b	-ible	-able	-le
bomb	credible	adorable	hustle
crumb	horrible	bearable	castle
limb	responsible	changeable	nestle
thumb	reversible	knowledgeable	whistle
subtle	visible	noticeable	
-ly	-ent	-ence	ee sound spelt ie
adorably	ancient	confidence	caffeine
horribly	confident	violence	deceit
reasonably	frequent	evidence	protein
sensibly	intelligent	patience	seize
terribly	silent	innocence	receipt
understandably			
-ant, -ance and -ancy	shus spelt -cious	shus spelt -tious	shul spelt -cial or tial
elegant	atrocious	ambitious	confidential
distant	delicious	cautious	initial
assistance	malicious	scrumptious	partial
defiance	spacious	superstitious	special
pregnancy	vicious		financial
vacancy			official

they may also spell other the 'ible' 'possible'.

also be asked that meet expectations use the patterns are not this booklet.



super-	sub-		
superficial	submission		
supercede	substantial		
	subtract		

Year 6 Spelling Patterns

By Year 6 there are only two new spelling patterns, as the children will have learnt almost of all of the patterns that they need in Years 3, 4 and 5. Again, as children become confident with the new spelling patterns, they should become confident to spell words that they may not have seen before.

For example, children will learn the pattern 'mis' and the word 'misbehave'. However, they may also be asked to spell other words with the 'mis' pattern like 'misprint'.

In Year 6, children also need to know a variety of suffixes. A suffix is a letter or group of letters added at the end of a word which makes a new word. The new word is most often a different word class from the original word.

For example: the suffix '-ful' changes the verb 'forget' to the adjective 'forgetful' and the suffix '-ment' changes the verb 'state' to the noun 'statement'.

Often, the suffix causes a spelling change to the original word.

For example, the '-e' ending of 'complicate' and 'create' disappears when the -ion suffix is added (complication, creation).

In the Spelling Bee, children could be asked words that they will have already learned in Year 3, Year 4 and Year 5 **and** any of the Year 6 words **and** any of the National Curriculum words.

suffixes			
appreciated	asked	achieved	loudly
appreciating	asking	achievement	smiled
appreciation	sense	gentle	nicest
lighter	sensing	gently	cycling
lightest	heaviest	beautiful	joker
happily	heavier	beautifully	wettest
happiness	heavily	admit	funny
thoroughly	jumped	admittance	mysterious
thoroughness	jumping	admitting	committed
sh sound spelt ti	sh sound spelt ci	sh sound spelt si	sh sound spelt ssi
direction	especially	comprehension	admission
competition	ancient	decision	discussion
cautious	official	explosion	impression
subtraction	conscious	revision	profession
international	politician	tension	possession

Year5/6 National Curriculum Words

The National Curriculum word-list for years 5 and 6 is statutory. This means that all children must know how to spell them. The lists are a mixture of words pupils frequently use in their writing and those which they often misspell. Some of the listed words may be thought of as quite challenging.

The words in this list use the spelling patterns that the children are taught in Year 5 and Year 6. Children may be asked to spell any of these words in the Spelling Bee.

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience*	government	privilege	variety
conscious*	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht