

The Rochdale Spelling Bee 2019

Year 3 and Year 4
Information Booklet



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What is a Spelling Bee?

A spelling bee is a competition in which contestants are asked to spell a broad selection of words, usually with a varying degree of difficulty.

Children are asked to stand up in front of an audience and spell a word that is given to them. They will be given the word, the definition of the word, and will hear the word used in a sentence. If they spell the word correctly, they move forward into the next round. The rounds continue until a final winner is found.

What is The Rochdale Spelling Bee?

Each Key Stage 2 class will hold a spelling bee to find their 'top spellers'. The winners from each class will then compete together in a school final on *[insert date]*. So that the competition is fair, all words are graded and reflect the words that a child is expected to know for their particular year group, as specified on the National Curriculum.

The overall KS2 school winner will then go on to compete at a **Rochdale Township Final** (date to be confirmed).

Three finalists from each Rochdale Township competition will then go forward to compete at **The Rochdale Spelling Bee Grand Final**, held at **Rochdale Town Hall on Monday 20th May 2019**. This will be a very special event, with the Mayor attending to present the prizes to the winners.

What words will the children have to spell?

To ensure that the competition is fair for all children in all schools, everyone will be given a copy of this booklet. The booklet contains three sets of words. Children will need to learn the words in the booklet. However, when they take part in the competitions, there will also be words that they might not have learnt before but have the same spelling patterns as those listed below.

What can I do as a parent/carer?

Please help your child to learn these words at home. Practise spelling the words whilst you are walking to school, travelling in the car, or in the queue at the supermarket!

Have your child write words with pencils or paint, with chalk on the garden path or on the computer! You could even play games such as 'hangman' using the spelling words.

Choose 4 or 5 words to focus on at a time, but remember to re-visit the words you have already learned.

Keep a dictionary in your home and help your child look up unfamiliar words. Encouraging your child to read and reading with them is a great way to improve spelling!

There are also some great free interactive websites online where children can practise their spelling skills.

Year 3 Spelling Patterns

In Year 3, the children will learn words with the following spelling patterns. As children become confident with each spelling pattern, they should be able to spell words that they may not have seen before, but are linked to the spelling pattern. For example, children will learn the pattern 'dis' and the word 'dislike'. However, they may also be asked

words with pattern like

In the children asked any of words **and** National words for

dis-/in-/un-	im- to m- & p-	-ous	-ly
dislike	immature	dangerous	carefully
disappoint	immortal	famous	finally
invisible	impossible	poisonous	gently
incomplete	impolite	ridiculous	nicely
undress		enormous	suddenly
unhappy			
-ture	-ation	c sound spelt 'ch'	sh sound spelt ch
adventure	admiration	ache	chef
departure	explanation	anchor	chandelier
furniture	observation	character	machine
mixture	preparation	chorus	moustache
picture	separation	echo	
		orchestra	
		stomach	
-ion	-ian	re-	anti-
attraction	electrician	rearrange	antibiotic
celebration	magician	recycle	antifreeze
concentration	musician	reheat	antiseptic
construction	optician	renew	antisocial
exaggeration		rewrite	
invention			
super-	sub-		
superglue	subheading		

to spell other the 'dis' 'disagree'.

Spelling Bee, could be the Year 3 any of the Curriculum Year 3/4.



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superhero	submarine		
superman	submerge		
supermarket	subtitles		
superwoman			

Year 4 Spelling Patterns

In Year 4, the children will add to the spelling patterns they have learned in Year 3 with the following new spelling patterns. Again, as children become confident with each spelling pattern, they should become confident to spell words that they may not have seen before. For example, children will learn the pattern 'mis' and the word 'misbehave'. However, they may also be asked to spell other words with the 'mis' pattern like 'misprint'.

In The Spelling Bee, children could be asked any of the Year 4 words **and** any Year 3 words (which they should already know from last year) **and** any of the National Curriculum words for Year 3/4.

Children may also be asked other words that meet age-related expectations which may use the spelling patterns below, but are not included in this booklet.

mis-	-ure	auto-	more -ly
misbehave	closure	autobiography	angrily
mismatch	leisure	autograph	cheekily
mistreat	measure	autopilot	frantically
misunderstand	treasure		heavily
			physically
			slowly
inter-	ay sound spelt eigh, ei, ey	more -ous	
interact	pray	anxious	
intergalactic	eighteen	courageous	
intermediate	neighbour	enormous	
international	weight	obvious	
internet	rein	outrageous	
	reign		
	grey		

Year3/4 National Curriculum Words

The National Curriculum word-lists for years 3 and 4 is statutory. This means that all children must know how to spell them. The lists are a mixture of words pupils frequently use in their writing and those which they often misspell. Some of the listed words may be thought of as quite challenging.

The words in this list use the spelling patterns that the children are taught in Year 3 and Year 4. Children may be asked to spell any of these words in The Spelling Bee.

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	Famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women