

Geography Healey Primary

Y1	<p>Location Knowledge</p> <ul style="list-style-type: none">. Locate the 4 countries of the UK <p>Place Knowledge</p> <ul style="list-style-type: none">. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. (India) <p>Human & Physical Geography</p> <ul style="list-style-type: none">. Locate the hot/cold areas of the world (cross-curricular Science). Use basic geographical vocabulary <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none">. Use world maps, atlases and globes to identify the UK.. Use simple compass directions and locational and directional language to describe features & routes on a map.. Devise a simple map and use & construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the school and its grounds and the surrounding environment.
Y2	<p>Location Knowledge</p> <ul style="list-style-type: none">. Name & locate the 7 continents and 5 oceans. Name, locate and identify the 4 countries and capital cities of the UK and the surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none">. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. (Kenya) <p>Human & Physical Geography</p> <ul style="list-style-type: none">. Identify the location of hot/cold areas of the world in relation to the Equator and the North and South Poles.. Use basic geographical vocabulary. <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none">. Use world maps, atlases and globes to identify the UK and its 4 countries as well as the continents and oceans studied at this Key Stage.. Use aerial photographs and plan perspectives to recognise landmarks & basic human and physical features.. Study the key human and physical features of the surrounding area of Rochdale.

<p style="text-align: center;">Y3</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> • Name & locate counties and cities of the UK • Locate the world's countries & major cities using maps (focus on Europe) • Study of a European city (Paris) <p>Human & Physical Geography</p> <ul style="list-style-type: none"> • Mountains <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies • Use 4 points of a compass and use 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • Use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps.
<p style="text-align: center;">Y4</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> • UK - study geographical regions of the UK and identify human and physical characteristics (Including hills, mountains, coasts and rivers.) (The Lake District) • A Study of the environmental regions of Europe, including key physical & human characteristics (Catalonia) <p>Human & Physical Geography</p> <ul style="list-style-type: none"> • Rivers (Links with science - The water cycle) <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies • Use 4 points of a compass and 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • Use fieldwork to observe, measure, record and present the human and physical features in the local area using plans.

<p style="text-align: center;">Y5</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> • Study land-use patterns within the UK • A Study of the environmental regions of N. & S. America, including key physical & human characteristics <p>Human & Physical Geography</p> <ul style="list-style-type: none"> • Volcanoes & Earthquakes • Human geography, including: types of settlement & land use, economic activity including trade links & the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies • Use 8 points of a compass and 6 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • Use fieldwork to observe, measure, record and present the human and physical features in the local area using graphs.
<p style="text-align: center;">Y6</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> • Study how land use has changed over time in the UK <p>Place Knowledge</p> <ul style="list-style-type: none"> • Understand geographical similarities & differences through the study of human and physical geography of a region of the UK, a region in an European country, and a region within North & S. America. (Scandinavia) <p>Human & Physical Geography</p> <ul style="list-style-type: none"> • Climate zones, biomes & vegetation belts <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies • Use 8 points of a compass and 6 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (Orienteering) • Use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps.