

History KS2 Overview

	Skills and concepts	History
Y1	<ul style="list-style-type: none">• Have an awareness of the past• Use common word or phrases relating to the passing time• Identify similarities and differences between ways of life in different periods• Ask and answer questions• Use stories and sources to show understanding of key features of events	<ul style="list-style-type: none">• Changes within living memory and ,where appropriate, these should be used to reveal aspects of change in national life to include a study of : houses, transport, schools• Events beyond living memory that are significant nationally or globally eg: first aeroplane flight, first landing on the moon, the Queen's coronation
Y2	<ul style="list-style-type: none">• Understand some ways to find out about the past• Identify different ways it is represented	<ul style="list-style-type: none">• A study of the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (Florence Nightingale, Louis Braille)• Events beyond living memory that are significant nationally or globally eg The Great Fire of London, Remembrance Sunday (Great fire of London, The Gunpowder Plot)• Significant historical events, people and places in their own locality.

Y3	<ul style="list-style-type: none"> • Develop a secure chronology • Note connections, contrasts and trends over time • Develop appropriate use of historical terms • Devise historical questions about change, cause, similarity and difference, and significance. • Construct informed responses that involve selection and organisation of relevant historical information • Understand that knowledge of the past is constructed from a range of sources 	<ul style="list-style-type: none"> • Changes in Britain from the Stone age to the Iron Age • Ancient Egypt • A Local History Study (Railways)
Y4		<ul style="list-style-type: none"> • The Roman Empire & its impact on Britain • Britain's settlement by Anglo-Saxons and Sots. • The Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Y5		<ul style="list-style-type: none"> • Ancient Greece • Local History (The Co-op, links with Literacy) • A significant turning point in British History (Women in History)
Y6		<ul style="list-style-type: none"> • A Non-European society that provides a contrast with British History – (Maya civilization, Shang Dynasty) • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Leisure and entertainment in the 20th century.