



## Pupil Premium – Spending Report for 2018 - 2019

At Healey Foundation Primary School we continue to ensure that teaching and learning opportunities meet the needs of all pupils. We identify those in vulnerable groups, those eligible for free school meals and looked after children. At Healey we also include other vulnerable children who need additional support in order to learn. We recognise that not all pupils who are vulnerable are registered, or qualify for, free school meals.

| <b>Pupil Premium Grant (PPG) Allocation</b> |                |
|---|----------------|
| Total number of pupils on roll              | 206            |
| Total number of pupils eligible for PPG     | 48             |
| Amount of PPG received per pupil            | £1,320         |
| <b>Total amount of PPG received</b>         | <b>£63,360</b> |
| Total number of pupils eligible for PPG+    | 2              |
| Amount of PPG+ received per pupil           | £1,900         |
| <b>Total amount of PPG+ received</b>        | <b>£5,700</b>  |
| <b>Total Received</b>                       | <b>£68,480</b> |

| <b>Pupil Premium funding will be allocated in the following ways:-</b> |        | <b>Evaluation</b>  |
|--|--------|--|
| Speech and language therapist – 1 day per week                         | £8,621 | All Reception children were screened in the Autumn Term, 5 of these were pupil premium. 5 disadvantaged children accessed interventions led by the therapist |
| Guided Reading Support in KS2 (Teacher - 2 mornings)                   | £8,018 | 70% of disadvantaged children achieved the expected level in Reading at the end of KS 2  |
| HLTA – SENCo support (2 hours)   | £1,620 | This spending provided support for the 10 pupil premium children who are also on the SEN register.   |
| Before and After School Club Support                                   | £1,500 | Two pupils have benefitted regularly from this support.  |
| SEN and Social Interventions – 7 hours (HLTA)                          | £5,780 | 33 pupil premium children accessed these interventions at some point in the year.  |
| Lego therapy, Growth Mindset – 2 hours (TA 3)                          | £1,382 | 13 pupil premium children accessed these interventions.  |
| KS 1 interventions 2 hours (TA 3)                                      | £1,382 | Please see the outcomes for Key Stage 1 disadvantaged pupils at the end of the report.   |
| Additional TA in EYFS – mornings                                       | £8,258 | 5 disadvantaged pupils were supported by this.   |

|  |                |   |
|--|----------------|---|
| Forest schools intervention with vulnerable groups – 1 morning and 2 afternoons  | £3,560         | 12 pupil premium children accessed this intervention.   |
| TA 2 – 16.25 hours (supporting pupil premium children in Year 1 and Year 2)  | £8,684         | Please see the outcomes for Key Stage 1 disadvantaged pupils at the end of the report.  |
| Early opening of Year 6 (TA 3) Spring Term   | £1,070         | 7 pupil premium children accessed this intervention - see the outcomes for Key Stage 2 disadvantaged pupils at the end of the report.                         |
| 2 extra Educational Psychology visits  | £1,040         | 6 pupil premium child accessed this.  |
| Growth Mindset Training (September 2018)   | £520           | All teachers and TAs accessed this training and implemented it within their classes and groups. All pupil premium children benefitted from this.              |
| New starter packs - Reception  | £200           | New starter packs are given to families on the home visit; this is a Healey Reading Book Bag which contains a colouring book, pencils, crayons and scissors.  |
| Home visits for new intake (Early Help) Supply cover for teacher and SENCo.  | £1,344         | These visits are part of the Early Help support for families. They enable school to know families a bit more and offer appropriate help and support early on. |
| Robinwood contribution   | £500           | 1 pupil premium pupil was funded for this trip.   |
| Headteacher's discretionary support  | £1,000         | This discretionary support is confidential.   |
| To be allocated – September 2018   | £14,001        |   |
| <b>Update</b><br><b>February 2019</b> – staffing an alternative curriculum for Key Stage 1 and Key Stage 2 (12 hours TA 3) | £8,292         | 3 pupils accessed this group.   |
| <b>March 2019</b> – development of a nurture room  | £5,000         |   |
| To be allocated - March 2019   | £709           |   |
| <b>Total Spend</b>   | <b>£67,771</b> |   |

## Outcomes for Disadvantaged Children – 2019 (non-disadvantaged children)

|  | Healey     | Rochdale   | National   |
|--|------------|------------|------------|
| <b>Good Level of Development</b><br>(cohort 4) | 50%<br>62% | 49%<br>67% | 55%<br>73% |

|                                 | Healey     | Rochdale   | Northwest  |
|---------------------------------|------------|------------|------------|
| <b>Y1 phonics</b><br>(cohort 3) | 79%<br>77% | 69%<br>81% | 81%<br>84% |

|                                  |                | Healey     | Rochdale   | National   |
|----------------------------------|----------------|------------|------------|------------|
| <b>Key Stage 1</b><br>(cohort 6) | <b>Reading</b> | 50%<br>82% | 61%<br>73% | 62%<br>78% |
|                                  | <b>Writing</b> | 50%<br>82% | 53%<br>68% | 55%<br>73% |
|                                  | <b>Maths</b>   | 33%<br>82% | 61%<br>75% | 63%<br>79% |

|                                  |                | Healey     | Rochdale     | National   |
|----------------------------------|----------------|------------|--------------|------------|
| <b>Key Stage 2</b><br>(cohort 7) | <b>Reading</b> | 71%<br>70% | 61%<br>72%   | 62%<br>78% |
|                                  | <b>Writing</b> | 57%<br>85% | 66%<br>79%   | 68%<br>83% |
|                                  | <b>Maths</b>   | 85%<br>95% | 67%<br>80%   | 67%<br>84% |
|                                  | <b>GPS</b>     | 71%<br>90% | 72%<br>82%   | 67%<br>83% |
|                                  | <b>RWM</b>     | 57%<br>60% | 49%<br>65%   | 51%<br>71% |
| <b>Progress</b>                  | <b>Reading</b> | 4.6<br>0.9 | -0.5<br>0.2  | 0.0        |
|                                  | <b>Writing</b> | 1.1<br>1.1 | -0.7<br>0.03 | 0.0        |
|                                  | <b>Maths</b>   | 4.0<br>2.4 | -0.3<br>0.7  | 0.0        |

Taking into consideration the small numbers within these cohorts, our 2019 data shows disadvantaged pupils performing broadly in line with national averages. In 2019 disadvantaged children in our KS 2 cohort made at least the same, and in Reading and Maths more, progress than their non-disadvantaged peers.

Looking at a three year trend the gap between disadvantaged and non-disadvantaged pupils is closing within Healey.