

## Communication and Language

- \* Maintain attention, concentrate and sit quietly during an activity.
- \* Listen to others one to one or in small groups, when conversation interests them.
- \* Listen to stories with increasing attention and recall.
  - \* Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- \* Focus attention – still listen or do, but can shift own attention.
- \* Respond to simple instructions.

## Physical Development

- \* Practice some safety measures without direct supervision.
- \* Understand that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
  - \* Catch a large ball.
- \* Hold a pencil near point using two fingers and thumb.
- \* Move freely and with pleasure and confidence in a range of ways.
- \* Begin to form recognisable letters.

## Personal, Social and Emotional Development

- \* Select and use activities and resources.
- \* To be confident to talk to other children when playing and to freely communicate about home and community.
- \* Be confident to speak to others about own wants, needs, interests and opinions.
- \* Be aware of the boundaries set and the behavioural expectations within the setting with particular focus of distancing and hand washing.
- \* Demonstrate friendly behaviour, initiate conversations, forming good relationships with peers and familiar adults.

**Ourselves  
as  
Superheroes**

# Healey Primary School Foundation Stage

Autumn Term 2020

**Festivals**

## Literacy

- \* Demonstrate a secure knowledge of Phase 1 phonics and begin to recognise Phase 2.
- \* Describe main events in stories.
- \* Suggest how a story might end.
  - \* Write own name and other things such as labels and captions.
- \* Hear and say the initial sounds in words.
  - \* Begin to segment and blend sounds in simple words.
- \* Enjoy an increasing range of books.



## Maths

- \* Recognise and understand the concept of numbers to 10.
  - \* Count objects reliably.
- \* Show curiosity about numbers in the environment.
- \* Begin to use the mathematical terms for 2D and 3D shapes.
- \* Order and sequence familiar events.
  - \* Use positional language.
  - \* Understand talk of the immediate past and future.

## Understanding the World

- \* Show interest in different ways of life.
- \* Remember and talk about significant events in their own experience.
- \* Enjoy joining in with family customs and routines.
- \* Show interest in different occupations.
- \* Look closely at similarities, differences, pattern and change.
  - \* Develop an understanding of growth.
- \* Know how to operate simple equipment.

## Expressive Arts and Design

- \* Enjoy dancing and ring games.
  - \* Join in with singing.
- \* Tap out simple repeated rhythms.
- \* Use various construction materials.
- \* Explore how to change sounds and colours.
- \* Use scissors and other tools effectively and for specific purposes.
  - \* Engage in imaginative role play.
- \* Capture experiences and responses with a range of media.
  - \* Select appropriate colours to use for a specific purpose.

## Autumn Term 1 – Ourselves as Superheroes

Indoor Role play: Home Corner/Shop

### Weekly Themes

Week 1/2/3: Getting to Know You

Week 4: Autumn

Week 5: My Family/ Growing Up

Week 6: Keeping Healthy

Week 7: My Superpowers (senses)

Week 8: People Who Help Us

# Healey Primary School

## Foundation Stage

Autumn Term 2020

### Celebrations: Autumn 1

Autumn 22. 9

Harvest September/October



### Celebrations: Autumn 2

Bonfire Night 5. 11

Remembrance 11. 11

Diwali 14. 11

Hanukkah 11. 12

Christmas 25.12

## Autumn Term 2 - Festivals

Indoor role play: Post Office/Santa's Grotto

### Weekly Themes

Week 1: Winter's on its way...

Week 2: Remembrance/Bonfire Night

Week 3: Diwali

Week 4: Celebrations

Week 5: Advent

Week 6: Hanukkah

Week 7: Christmas