



Healey Foundation Primary School

Y5 - Curriculum Newsletter - Summer Term 2022

Here are our topics for this term.

Literacy

We will be studying a range of literature this term starting with the wonderful, 'The Wind in the Willows,' by Kenneth Grahame. The children will continue to receive a spelling list each Monday with a word search to complete. They will be tested on the words the following Monday. Pupils need to continue to read regularly at home and remember their reading record book each day. A few minutes each night will make all the difference to their overall reading development, as well as the quality of their writing. The children should have 2 school reading books at home. One from the library and another which is a colour-banded book. If they have any reading books of their own which they would like to read that is fine. Please record any reading which takes place in their reading record book.

Numeracy We will be focusing on decimals and % throughout the Summer term. This will incorporate much of the fraction and calculation work we studied during the Spring term. Calculations will be practised as often as possible across all four operations. Please try to encourage your child to go on Mathletics and TT Rockstars for short bursts of time a few times a week. This will consolidate the learning in class.

PE

PE will continue to be on **Thursdays and Fridays**. The children will need their PE kit on both these days. A white t-shirt, black shorts and trainers are essential. We will be doing PE outside as much as possible during the Summer term so hopefully we will have lots of nice sunny weather!

Geography

We will be studying the Geography of the USA and developing our map skills.

History

We will be studying the changing role of women through the ages.

Science

The children will be studying animals and their habitats with Mrs Robinson.

Hollingworth Lake Trip

We are very excited to be able to take the Y5 children to Hollingworth lake to participate in a range of water sports. A letter will be sent out early in the term.